



THE EARLY ALERT SUPPORT ENVIRONMENT PROGRAM

**EMPOWERING STUDENTS THROUGH
MOTIVATION, UNITY AND
KNOWLEDGE**

Purpose

- The Early Alert Support Environment (EASE) program is designed to meet the needs of ethnic minority students by providing positive role models, visible campus leaders, and enhancing their connections to the institution's faculty and facilities so that they can be successful and productive graduates.

OBJECTIVES

- To foster a supportive educational environment
- To assist with social and academic skills which will enable students to understand the rigors of college and enhance opportunities for academic success
- To motivate students involvement in all aspects of college life

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- To improve communication between students, administrators, professors, mentors, staff, and community
- To assist students in developing positive self image through special events, speakers, and other programs
- To serve as liaison between the students and the institution
- To link students with support services on the campus and in the community

Mentoring Defined:

- Mentoring consists of focused and selected activities that seek to enhance and enrich students' (protégés) opportunities to successfully persist at Armstrong Atlantic State University (AASU) through recruitment, retention, and graduation. Mentoring activities link students with an AASU faculty/staff person (mentor) who will listen, understand, negotiate, and encourage students to utilize all the resources available to achieve academic success.

Who are Mentors?

- Mentors are faculty and staff who have volunteered to assist students in their matriculation process at AASU because of their genuine concern for students and their success.
- The pairing of mentors and protégés is coordinated by the Director of the Office of Minority Affairs.

Mentors Roles and Responsibilities:

- Provide assistance to students participating in EASE
- Assist the protégés in the development of skills necessary to be successful in college
- Guide students to realistic academic goals
- Motivate students to academic excellence
- Serve as a resource and referral person

Protégé Roles and Responsibilities

- Take charge of their own learning, actively solicit desired information and feedback
- Attend orientation and training session
- Work toward the overall goals of the program
- Act in accordance with the general guiding principles of the program

Benefits to protégés

- To learn more about the University and the community
- To build self esteem
- To enhance interpersonal skills
- To enhance self motivation, self discipline, and goal setting

Benefits to protégés

- To experience an atmosphere of professionalism, trust, and respect
- To lessen the stress associated with college attendance
- To be motivated to academic success
- To receive guidance in academic decision making
- To enhance overall learning and career aspirations

Benefits to Mentors

- To share one's knowledge and expertise
- To help shape educational, leadership, career, and learning goals
- To develop new generations of successful students

Benefits to Mentors

- To be of service to the individual and institution
- To feel pride in seeing the protégé learn to focus on and achieve goals

Misconceptions of EASE

- Primary beneficiaries are protégés
- Relations between protégé and mentor are always positive
- Follow-up by the mentor is not necessary

Misconceptions of EASE

- Mentoring needs are the same for all protégés
- Student success is not everybody's business
- Mentors are surrogate teachers
- Mentors always has same gender and background as protégé
- Mentoring is the KEY to academic success

Application Process

