

## **Learning Outcomes for Jumpstart School to Career Workshop Fall 2008**

**Assessment:** Three students with disabilities who are close to graduation attended a career workshop sponsored jointly by the AASU Office of Disability Services and the Office of Career Services on November 7, 2008 to prepare them for the transition into the workplace. Three movies were shown with information for adults with disabilities regarding job search strategies, resume and cover letter strategies and interview strategies. Pamphlets, handouts and books were provided to the students. Students answered written questions about their learning outcomes. Response choices were: strongly disagree, disagree, neutral, agree and strongly agree.

**Results:** All three students reported they strongly agree that the workshop helped them better understand the Americans with Disabilities Act with regards to their rights in employment issues. All three students stated that they strongly agree that the information provided helped them understand the employer's perspective during the hiring process. Two students strongly agreed and one agreed that the workshop helped them improve resume' and cover letter writing skills. When asked if the program helped them understand how to handle difficult questions regarding their disability during a job interview, one student strongly agreed that it did, one student agreed and one student was neutral. Two students strongly agreed that their knowledge of resources on and off campus available to help with future employment needs was increased. One student was neutral.

**Learning Outcome:** Students with disabilities were better prepared to start the process of transitioning into the professional work world.

**Requested Information:** Students requested additional information about essential functions and how and when to disclose an invisible disability such as a psychological disorder or learning disability. They asked for more detail regarding their legal rights.

**Changes made Due to Response:** Additional information from the Department of Justice regarding legal rights and filing a complaint will be added. Suggestions from GA Department of Labor Vocational Rehabilitation Services will be included in future programs. Further information defining and explaining the essential functions of a job will be provided. Opportunities to engage in mock interviews and practice discussing disabilities will be offered.

## **Learning Outcomes for Jumpstart School to Career Workshop Spring 2009**

**Assessment:** The Jumpstart School to Career Workshop for students with disabilities was presented again by Disability Services and Career Services staff Spring Semester 2009 on April 10, at the Office of Career Services. Three students attended this session. The same program videos from Fall Semester 2008 were shown and more printed info regarding legal rights and filing a complaint were added. Essential functions information was

provided verbally. Vocational Rehabilitation job placement services were explained. The learning outcomes assessment that was used in Fall 2008 was completed by the students present.

**Results:** Two of the three students strongly agreed and one agreed that the workshop helped them better understand the Americans With Disabilities Act with regards to their rights in employment issues. One student agreed and two strongly agreed that the information provided helped them understand the employer's perspective during the hiring process. All three students agreed that the workshop helped them improve resume and cover writing skills. When asked if the program helped them understand how to handle difficult questions regarding their disability during a job interview, all three strongly agreed that it did. The students present all strongly agreed that their knowledge of resources on and off campus was increased.

**Learning Outcome:** Students with Disabilities were better prepared to start the process of transitioning into the professional work world.

**Requested Information:** All three students suggested that a representative from Vocational Rehabilitation Services would be a good guest speaker at future workshops. One student said that a Human Resources professional would be a good guest speaker.

**Changes Made Due to Response:** Plans for next workshop will include inviting a Vocational Rehabilitation representative or a Human Resources specialist.