

Learning Outcomes for Lecture to Strategies for Success Class

Assessment: The Director of Disability Services was the guest lecturer at the Liberty Center's Strategies for Success class on November 5th 2008. The instructor for the class is Ms. Brenda Douglas. Seventeen students attended and completed a questionnaire, answering the following questions regarding learning outcomes and their satisfaction with the presentation. Response choices were: strongly disagree, disagree, neutral, agree and strongly agree.

Results of Questionnaire:

This lesson helped me better understand different types of disabilities and how they impact people. Twelve students marked that they strongly agreed and five agreed.

This lesson helped me understand accommodations available to help students with disabilities in college and how students obtain them. Fourteen students reported that they strongly agreed and three students agreed.

This lesson helped me understand services and resources available to help people with disabilities in the community. Eleven respondents strongly agreed and six agreed.

This lesson helped me to understand disability law and how it applies to higher education. Ten students said they strongly agreed, six said that they agreed and one was neutral.

This lesson helped me understand technology available to help students with disabilities. Fourteen students strongly agreed and three agreed.

The speaker provided information that would help me understand or assist someone with a disability. Eleven students chose the strongly agreed answer, five students chose the agree response and one chose the neutral response.

The speaker was well organized and easy to understand. Sixteen strongly agreed and one agreed.

The speaker was knowledgeable about the subject matter. Again, sixteen strongly agreed and one agreed.

The speaker provided relevant printed material to help with learning. Sixteen strongly agreed and one was neutral.

Learning Outcome: Students in the Liberty Center Strategies for Success class learned about disability law, accommodations in higher education, technology and resources on and off campus for people with disabilities.

Requested Information: Students questions during the presentation focused on these main topics:

How do different diagnoses impact students in the academic setting and how do they perform daily academic tasks?

How are decisions made about choosing appropriate effective accommodations, especially in unusual situations?

Changes Made Due to Response Every semester, the Director of Disability Services speaks to the current Strategies for Success class. Additional information about diagnoses such as acquired brain injury, psychological disorders and disabling medical disorders will be presented with more information about creative ways we have accommodated unusual needs.